

## **Cardinal Leger Secondary School**

75 Mary Street, Brampton, Ontario, L6W 3K5  $^{\ast}$  Tel: (905)453-2232

We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.

Department	Business and Technology Department
Course	Grade 11 Heath Care
Course Code	TPJ 3M

Common Course Calendar	This course focuses on the development of knowledge and skills that will benefit students planning a career in the health care field. Students will focus on health care fundamentals, including the anatomical features and physiology of the major systems, vital signs, disease prevention and the factors that affect homeostasis in the human body. Students will develop an awareness of workers' health and safety issues, environmental and societal issues related to health care and career opportunities in the field.
	This course will help students address the Ontario Catholic Graduate Expectation that they become self-directed, responsible, life-long learners who set appropriate goals and priorities in school, work and personal life.

UNIT	TOPIC	
1	Essentials of Health Care	what is:
2	Human Body Systems - Approach to the Clinical Setting	what is improve www.InSpiralCoaching.com love overcome to the steel the stee
3	Health Promotion in your Community	educate everything nealth stress physical spurituality
4	Putting it all together - Head to Toe Assessment	earth finances family healthy friends learn 1

Evaluation: Knowledge & Understanding:	30%	Term Work:	70%	
Thinking:	30%	CPT/Skills Exam:	10%	
Communication:	20%	Written Exam:	20%	
Application	20%			

Responsibility	fulfills responsibility and commitments
	takes responsibility for and manages own behavior
	completes and submits class work, homework, and assignments according to
	agreed-upon timelines
Organization	devises and follows a plan and process for completing tasks
	establishes priorities and manages time
	<ul> <li>identifies, gathers, evaluates, and uses information, technology, and resources to</li> </ul>
	complete tasks
Independent	independently monitors, assesses, and revises plans to complete and meet goals
Work	uses class time appropriately to complete tasks
	follows instructions with minimal supervision
Collaboration	accepts various roles and an equitable share work in a group
	builds healthy peer-to-peer relationships
	<ul> <li>responds positively to the ideas, opinions, values, and traditions of others</li> </ul>
	works with others to resolve conflicts and build consensus to achieve group goals
	shares information, resources, and expertise and promotes critical thinking to solve
	problems and make decisions.
Initiative	looks for and acts on new ideas and opportunities
	approaches new tasks with a positive attitude
	demonstrates the capacity for innovation and a willingness to take risks
	demonstrates curiosity and an interest in learning
	<ul> <li>recognizes and advocates appropriately for the rights of self and others</li> </ul>
Self-Regulation	sets own goals and monitors progress towards achieving them
	seeks clarification or assistance when needed
	<ul> <li>assesses and reflects critically on own strengths, needs, and interests</li> </ul>
	<ul> <li>perseveres and makes an effort when responding to challenges</li> </ul>
	<ul> <li>identifies learning opportunities, choices, and strategies to meet personal needs and</li> </ul>
	achieve goals

## Missed/Late/Incomplete Assignments

It is the student's responsibility to address missed. Late, or incomplete assignments. Students are expected to complete assignments and to adhere to assignment deadlines as follows.

DUE DATE	10% PENALTY	CLOSURE DATE
A due date is set by teacher	1 school day late -3%	Once the closure date has passed, work is
	2 school days late – 6%	considered incomplete and a mark of zero
	3 school days late – 10%	applies.
	Maximum penalty of 10%	

Parent Signature	Student Signature