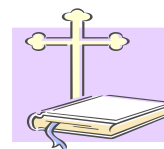




Cardinal Leger Secondary School Religion Department



Course Name:	Be With Me	Ministry Guidelines:	Religious Education, 2006
Course Code:	HRE101		
Level:	OPEN		
Teacher:		Room:	
Textbook:	"Be With Me"	Replacement Cost:	\$30.00
		Number:	

Course Overview:

This course invites students to a deeper understanding of both the joy and the demands of following in the way of Christ and living out the call to discipleship as it is described in the Scriptures. Using the Beatitudes as a touchstone, students examine the attitudes and actions that characterize the Christian life. Students will explore a variety of topics related to the themes of personhood, interpersonal relationships and sexuality. They are encouraged to understand and nurture within themselves the virtues which will enable them to deepen their relationship with God in and through Christ in the context of a Spirit-filled community.

Curriculum Strands and Overall Expectations:

Scripture: Overall Expectations

- SCV.01 explain the relationship between Scripture and Divine Revelation (CCC § 51-141);
- SCV.02 explain how the message of Scripture informs and challenges society (CCC § 1878-1939);
- SCV.03 describe the development of oral and written traditions in Scripture using historical, literary and critical approaches;
- SCV.04 demonstrate a familiarity with and an ability to retell key biblical narratives (the Sermon on the Mount, the Sinai covenant) that illustrate God's faithful covenant relationship with a chosen people and the community's response to this relationship;
- SCV.05 express connections between the relationships described in biblical events and their own life experiences.

Profession of Faith: Overall Expectations

- PFV.01 describe what it means to believe and live in Christ, and name some of the joys and demands involved (CCC § 144-165)
- PFV.02 explain the identity of Jesus as the Incarnate Word of God, and make the importance of this teaching for the Christian faith (CCC § 461-478), and how it makes sacred all that is human;
- PFV.03 realize God's desire to be known and loved through Jesus Christ in the Holy Spirit (CCC § 456-460);
- PFV.04 consider how religious faith is shaped by human experience (i.e., one's family, one's culture, one's temperament);
- PFV.05 describe Mary as a model of discipleship (CCC § 494, 148-149)

Christian Moral Development: Overall Expectations

- CMV.01 demonstrate a knowledge of how Church teaching informs moral decision-making (CCC § 2030-2040);
- CMV.02 understand the role and nature of conscience in moral decision-making (CCC § 1776-1794)
- CMV.03 demonstrate the use of Christian moral principles in personal decision-making;
- CMV.04 review and apply the decision-making model of see, judge, act, evaluate;
- CMV.05 understand the nature of sin, both personal and social (CCC § 1846-1869)

Prayer and Sacramental Life: Overall Expectations

- PSV.01 use a variety of prayer forms to enrich and express personal and communal spirituality (CCC § 2559-2565, 2623-2643)
- PSV.02 demonstrate a knowledge of the connections between a life of prayer and the challenge of the Christian call to be loving in contemporary culture;
- PSV.03 define the Church's teaching on sacramentality and explain its connection with all of creation (CCC § 1113-1130);
- PSV.04 understand the role of sign and symbol in sacramental expression (CCC § 1145-1152);
- PSV.05 define and appreciate the individual and communal significance of sacramental reconciliation and forgiveness (CCC § 1440-1470, 1480-1484).

Family Life Education: Overall Expectations

- FLV.01 explore the importance of fostering a positive, healthy self-esteem, physically, intellectually, spiritually and socially;
- FLV.02 discern personal values in light of Gospel values and Church teaching;
- FLV.03 analyze the role of family in society and in the Church (CCC § 2201-2233);
- FLV.04 demonstrate an understanding of the importance of personal freedom in shaping interpersonal relationships.



Cardinal Leger Secondary School

Religion Department

Evaluation:

Evaluation will be based on unit tests, assignments, reflections, and group work.

Term Work	70%
Knowledge and Understanding	25%
Thinking	25%
Communication	25%
Application	25%
Final Assessment	30%
Formal Examination	15%
Culminating Task	15%
Course Total	100%

Learning Skills and Work Habits

E= Excellent G=Good S=Satisfactory N= Needs Improvement

Responsibility	<ul style="list-style-type: none"> Fulfills responsibility and commitments. Takes responsibility for and manages own behavior.
Organization	<ul style="list-style-type: none"> Devises and follows a plan and process for completing tasks. Establishes priorities and manages time
Independent Work	<ul style="list-style-type: none"> Independently monitors, assesses, and revises plans to complete tasks and meet goals. Uses class time to complete tasks.
Collaboration	<ul style="list-style-type: none"> Accepts various roles and an equitable share of work in a group. Builds healthy peer-to-peer relationships.
Initiative	<ul style="list-style-type: none"> Looks for and acts on new ideas and opportunities. Approaches new tasks with a positive attitude.
Self-Regulation	<ul style="list-style-type: none"> Sets own goals and monitors progress towards achieving them. Seeks clarification or assistance when needed.

Missed/Late/Incomplete Assignments

It is the student's responsibility to address missed, late, or incomplete assignments. Students are expected to complete assignments and to adhere to assignment deadlines as follows:

Due Date	10% Penalty Zone	Closure Date
A due date is set by the teacher.	1 school day late – 3% 2 school days late – 6% 3 school days late – 10% Maximum penalty of 10%	Once the closure date has passed, work is considered incomplete and a mark of zero applies.