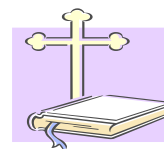




Cardinal Leger Secondary School

Religion Department



Course Name: Christ and Culture

Course Code: HRE201

Level: OPEN

Teacher:

Textbook: Christ and Culture

Ministry Guidelines: Religious Education, 2006

Room:

Replacement Cost: \$35.00

Number:

Course Overview:

This course both invites and challenges the adolescent to personalize the principles that guide Catholics in understanding their role in shaping culture through our discipleship. The exploration of these principles starts with the Scriptural foundations to the questions of what it means to be human and how God has and continues to shape our humanity through culture. The principles are then developed through the Gospel themes that reveal how Jesus' Kingdom of God is expressed in all of our relationships: to ourselves, to others, to our civil society, to our Church, and to our Global community

Curriculum Strands and Overall Expectations:

Scripture: Overall Expectations

- SCV.01 identify the four Gospels as the heart of the Christian Scriptures and the primary source of knowledge about Jesus (CCC §125);
- SCV.02 recognize the Gospels as testimonies of faith in Jesus and an invitation to grow toward wholeness by living as his faithful disciples;
- SCV.03 develop appropriate skills for interpreting Scripture through a harmony of the methods of exegesis and the guidance of the Teaching Authority of the Church;
- SCV.04 explain the "good news" of the Gospel story as a way to know God's saving love for humanity.

Profession of Faith: Overall Expectations

- PFV.01 recognize that there is an absolute truth and God is its source (CCC §2465-2470);
- PFV.02 demonstrate a profound respect for the dignity and mystery of the human person, as both blessed and broken (CCC §356-412), created, loved and redeemed by God (CCC §599-618, 651-655);
- PFV.03 demonstrate an understanding of the role of the Church in God's plan for salvation (CCC §770-776);
- PFV.04 identify various ways in which the Church expresses itself as the "people of God" (CCC §781-786);
- PFV.05 demonstrate an understanding of the main creedal forms of the Catholic Church (Apostles' Creed, Nicene Creed, baptismal liturgy).

Christian Moral Development: Overall Expectations

- CMV.01 demonstrate an understanding of the importance of social justice by applying the teachings of Jesus to their own culture and own life situations (CCC §1928-1942);
- CMV.02 demonstrate how justice is a demand of natural law (CCC §1954-1960);
- CMV.03 recognize that justice is an essential ingredient in the liberation of human beings and a key expression of Christian love;
- CMV.04 demonstrate a knowledge of the social teachings of the Church (CCC §2419-2425);
- CMV.05 use the preferential option for the poor as the criterion for analyzing social injustice issues (CCC §2443-2449).

Prayer and Sacramental Life: Overall Expectations

- PSV.01 recognize the spiritual and sacramental dimension implicit in human experience and the created world;
- PSV.02 explain the meaning and role of Eucharist and Anointing of the Sick in the life of a Christian;
- PSV.03 demonstrate a knowledge of the various purposes of prayer (CCC §2623-2643);
- PSV.04 identify and assess the value of both personal and communal prayer within Christianity;

Family Life Education: Overall Expectations

- FLV.01 demonstrate an understanding of the sacredness of the human person, body and spirit (CCC §2258-2262), from conception until natural death (CCC §2268-2283);
- FLV.02 recognize and explore the meaning of integrity and belonging in human life;
- FLV.03 describe the stages of cognitive and affective development throughout the life span;



Cardinal Leger Secondary School Religion Department

Evaluation:

Evaluation will be based on unit tests, assignments, reflections, and group work.

Term Work	70%
Knowledge and Understanding	30%
Thinking	20%
Communication	20%
Application	30%
Final Assessment	30%
Formal Examination	15%
Culminating Task	15%
Course Total	100%

Learning Skills and Work Habits

E= Excellent G=Good S=Satisfactory N= Needs Improvement

Responsibility	<ul style="list-style-type: none"> Fulfills responsibility and commitments. Takes responsibility for and manages own behavior.
Organization	<ul style="list-style-type: none"> Devises and follows a plan and process for completing tasks. Establishes priorities and manages time
Independent Work	<ul style="list-style-type: none"> Independently monitors, assesses, and revises plans to complete tasks and meet goals. Uses class time to complete tasks.
Collaboration	<ul style="list-style-type: none"> Accepts various roles and an equitable share of work in a group. Builds healthy peer-to-peer relationships.
Initiative	<ul style="list-style-type: none"> Looks for and acts on new ideas and opportunities. Approaches new tasks with a positive attitude.
Self-Regulation	<ul style="list-style-type: none"> Sets own goals and monitors progress towards achieving them. Seeks clarification or assistance when needed.

Missed/Late/Incomplete Assignments

It is the student's responsibility to address missed, late, or incomplete assignments. Students are expected to complete assignments and to adhere to assignment deadlines as follows:

Due Date	10% Penalty Zone	Closure Date
A due date is set by the teacher.	1 school day late – 3% 2 school days late – 6% 3 school days late – 10% Maximum penalty of 10%	Once the closure date has passed, work is considered incomplete and a mark of zero applies.

Parent Signature: _____ Student Signature: _____