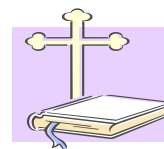




Cardinal Leger Secondary School

Religion Department



Course Name:	Church and Culture	Ministry Guidelines:	Religious Education, 2006
Course Code:	HRE4O1	Level:	Open
Teacher:		Room:	
Textbook:	N/A	Replacement Cost:	
		Number:	

Course Overview:

This course assists students in their development of the skills and knowledge necessary to live lives of full maturity. Within the Catholic faith tradition it is believed that this growth towards human maturity is best served when students are able to define themselves authentically in relation to their God, to other people and to their world. In the Family Life Education strand, students explore a variety of topics related to the themes of personhood, interpersonal relationships, and sexuality.

This course enables students to explore the moral principles of the Church and how these principles relate to them as individuals, and to contemporary culture as a whole. Students explore the role played by the Christian Scriptures, prayer, ritual, and the sacraments as they discern and live out their Christian vocation in their lives. This course also introduces students to skills used in researching and investigating contemporary moral issues and the guiding principles and teachings of the Roman Catholic Church.

Curriculum Strands and Overall Expectations:

Scripture: Overall Expectations

- SC1.01 - recognize the Scriptures as God's offer to transform their lives (CCC § 101-133);
- SC1.02 - demonstrate knowledge of selected narratives and events in Sacred Scripture, and identify their importance for life decisions;
- SC1.03 - explain how the Scriptures can be used within the Catholic community of faith to analyse and critique contemporary society.

Profession of Faith: Overall Expectations

- PFV1.01 - demonstrate an understanding of the relationship between religious faith and contemporary culture;
- PFV1.02 - demonstrate an understanding of the four marks of the Church (one, holy, Catholic, apostolic);
- PFV1.03 - explore the idea of culture as found in the teachings of the Church;
- PFV1.04 - demonstrate an understanding of the Catholic Church's response to contemporary culture as found in the social teachings of the Church;
- PFV1.05 - acknowledge that the call to faith includes a call to justice;
- PFV1.06 - demonstrate an understanding of the Holy Spirit as God's love alive in the world (CCC §733-736).

Christian Moral Development: Overall Expectations

- CMV1.01 - examine the human search for meaning and purpose in the context of Christian anthropology;
- CMV1.02 - recognize the role of the Church as a community of disciples called to transform the world;
- CMV1.03 - appreciate that humans are created with the ability to discern right from wrong, and with the freedom to choose between them (CCC §1730-1756);
- CMV1.04 - demonstrate a knowledge of how Catholic Tradition informs moral decision-making;
- CMV1.05 - understand that the Ten Commandments arise out of the experience of the Hebrew people and are imperatives in making moral decisions;

Prayer and Sacramental Life: Overall Expectations

- PSL1.01 - identify and describe the role of sacraments in the life journey of Catholics with special emphasis on the sacraments of vocation;
- PSL1.02 - identify the Catholic understanding of the Sacrament of Marriage (CCC § 1601-1658);
- PSL1.03 - recognize the importance of preparation for marriage, both proximate and long-range;
- PSL1.04 - appreciate the connection between the sacrament of marriage and the scriptural image of marriage as a mirror of God's love for his people in Christ;

Family Life Education: Overall Expectations

- FLE1.01 - examine the meaning and value of human freedom and commitment, values and conscience and personal and social responsibility in light of the Catholic faith tradition;
- FLE1.02 - describe and analyse the stages of the human life cycle with attention to moral development.



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Evaluation:

Evaluation will be based on unit tests, assignments, reflections, and group work.

Term Work	70%
Knowledge and Understanding	25%
Thinking	25%
Communication	25%
Application	25%
Final Assessment	30%
Formal Examination	15%
Culminating Task	15%
Course Total	100%

Learning Skills and Work Habits

E= Excellent G=Good S=Satisfactory N= Needs Improvement

Responsibility	<ul style="list-style-type: none"> Fulfills responsibility and commitments. Takes responsibility for and manages own behavior.
Organization	<ul style="list-style-type: none"> Devises and follows a plan and process for completing tasks. Establishes priorities and manages time
Independent Work	<ul style="list-style-type: none"> Independently monitors, assesses, and revises plans to complete tasks and meet goals. Uses class time to complete tasks.
Collaboration	<ul style="list-style-type: none"> Accepts various roles and an equitable share of work in a group. Builds healthy peer-to-peer relationships.
Initiative	<ul style="list-style-type: none"> Looks for and acts on new ideas and opportunities. Approaches new tasks with a positive attitude.
Self-Regulation	<ul style="list-style-type: none"> Sets own goals and monitors progress towards achieving them. Seeks clarification or assistance when needed.

Missed/Late/Incomplete Assignments

It is the student's responsibility to address missed, late, or incomplete assignments. Students are expected to complete assignments and to adhere to assignment deadlines as follows:

Due Date	10% Penalty Zone	Closure Date
A due date is set by the teacher.	1 school day late – 3% 2 school days late – 6% 3 school days late – 10% Maximum penalty of 10%	Once the closure date has passed, work is considered incomplete and a mark of zero applies.