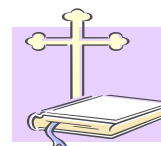




# Cardinal Leger Secondary School

## Religion Department



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<b>Course Name:</b>	In Search of the Good	<b>Ministry Guidelines:</b>	Religious Education, 2006
<b>Course Code:</b>	HRE4M1	<b>Level:</b>	University/College
<b>Teacher:</b>		<b>Room:</b>	
<b>Textbook:</b>	In Search of the Good	<b>Replacement Cost:</b>	\$65.00
		<b>Number:</b>	

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### Course Overview:

This course is directed toward the clear identification of Catholic moral principles and the concrete application of these principles in the lives of students. The course proceeds from foundational beliefs rooted in Sacred Scripture concerning justice and peace to an exploration of the principles that shape Christian life. In the Family Life Education strand, students explore a variety of topics related to the themes of personhood, interpersonal relationships, and sexuality. Special attention is given to the interaction between the Church and culture. The modern world is characterized by a multiplicity of values, philosophies, and ideologies. In a democratic, pluralistic society, these concepts may creatively reinforce one another or they may compete with and contradict one another. The Christian moral life is a call to follow Jesus Christ, to believe in the redemptive love of God for humankind and to proclaim and incarnate the reign of God as inaugurated by Jesus Christ. This course is intended to prepare the senior student for this lifelong task.

### Curriculum Strands and Overall Expectations:

#### **Scripture:** Overall Expectations

- SC1.01 - recognize the Scriptures as God's offer to transform their lives (CCC § 101-133);
- SC1.02 - demonstrate knowledge of selected narratives and events in Sacred Scripture, and identify their importance for life decisions;
- SC1.03 - explain how the Scriptures can be used within the Catholic community of faith to analyse and critique contemporary society;

#### **Profession of Faith:** Overall Expectations

- PFV1.01 - demonstrate an understanding of the relationship between religious faith and contemporary culture;
- PFV1.02 - demonstrate an understanding of the four marks of the Church (one, holy, catholic, apostolic);
- PFV1.03 - explore the idea of culture as found in the teachings of the Church;
- PFV1.04 - demonstrate an understanding of the Catholic Church's response to contemporary culture as found in the social teachings of the Church;
- PFV1.05 - acknowledge that the call to faith includes a call to justice;

#### **Christian Moral Development:** Overall Expectations

- CMV1.01 - examine the human search for meaning and purpose in the context of Christian anthropology;
- CMV1.02 - recognize the role of the Church as a community of disciples called to transform the world;
- CMV1.03 - appreciate that humans are created with the ability to discern right from wrong, and with the freedom to choose between them (CCC § 1730-1756);
- CMV1.04 - demonstrate a knowledge of how Catholic Tradition informs moral decision-making;
- CMV1.05 - understand that the Ten Commandments arise out of the experience of the Hebrew people and are imperatives in making moral decisions;
- CMV1.06 - examine principles of Catholic moral teaching;

#### **Prayer and Sacramental Life:** Overall Expectations

- PSL1.01 - identify and describe the role of sacraments in the life journey of Catholics with special emphasis on the sacraments of vocation;
- PSL1.02 - identify the Catholic understanding of the Sacrament of Marriage (CCC § 1601-1658);
- PSL1.03 - recognize the importance of preparation for marriage, both proximate and long-range;
- PSL1.04 - appreciate the connection between the sacrament of marriage and the scriptural image of marriage as a mirror of God's love for his people in Christ;

#### **Family Life Education:** Overall Expectations

- FLE1.01 - examine the meaning and value of human freedom and commitment, values and conscience and personal and social responsibility in light of the Catholic faith tradition;
- FLE1.02 - describe and analyse the stages of the human life cycle with attention to moral development.



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#### **Evaluation:**

Evaluation will be based on unit tests, assignments, reflections, and group work.

<b>Term Work</b>	<b>70%</b>
Knowledge and Understanding	25%
Thinking	25%
Communication	25%
Application	25%
<b>Final Assessment</b>	<b>30%</b>
Formal Examination	20%
Culminating Task	10%
<b>Course Total</b>	<b>100%</b>

#### **Learning Skills and Work Habits**

E= Excellent G=Good S=Satisfactory N= Needs Improvement

Responsibility	<ul style="list-style-type: none"> <li>• Fulfills responsibility and commitments.</li> <li>• Takes responsibility for and manages own behavior.</li> </ul>
Organization	<ul style="list-style-type: none"> <li>• Devises and follows a plan and process for completing tasks.</li> <li>• Establishes priorities and manages time</li> </ul>
Independent Work	<ul style="list-style-type: none"> <li>• Independently monitors, assesses, and revises plans to complete tasks and meet goals.</li> <li>• Uses class time to complete tasks.</li> </ul>
Collaboration	<ul style="list-style-type: none"> <li>• Accepts various roles and an equitable share of work in a group.</li> <li>• Builds healthy peer-to-peer relationships.</li> </ul>
Initiative	<ul style="list-style-type: none"> <li>• Looks for and acts on new ideas and opportunities.</li> <li>• Approaches new tasks with a positive attitude.</li> </ul>
Self-Regulation	<ul style="list-style-type: none"> <li>• Sets own goals and monitors progress towards achieving them.</li> <li>• Seeks clarification or assistance when needed.</li> </ul>

#### **Missed/Late/Incomplete Assignments**

It is the student's responsibility to address missed, late, or incomplete assignments. Students are expected to complete assignments and to adhere to assignment deadlines as follows:

Due Date	10% Penalty Zone	Closure Date
A due date is set by the teacher.	1 school day late – 3% 2 school days late – 6% 3 school days late – 10% Maximum penalty of 10%	Once the closure date has passed, work is considered incomplete and a <b>mark of zero</b> applies.