



Cardinal Leger Catholic Secondary School

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We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.

COURSE OUTLINE

Department:	Religion
Course:	Grade 12 University
Course Code:	HZT 4U1

	Course Description:	
	<p>This course enables students to acquire an understanding of the nature of philosophy and philosophical reasoning skills and to develop and apply their knowledge and skills while exploring specialized branches of philosophy (the course will cover at least three of the following branches: metaphysics, ethics, epistemology, philosophy of science, social and political philosophy, aesthetics).[*] Students will develop critical thinking and philosophical reasoning skills as they formulate and evaluate arguments related to a variety of philosophical questions and theories. They will also develop research and inquiry skills related to the study and practice of philosophy.</p> <p>Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies</p>	
	Strands Covered:	Catholic Graduate Expectations:
	<p><u>Scripture</u></p> <p><u>Profession of faith</u></p> <p><u>Christian moral development</u></p> <p><u>Sacramental life</u></p> <p><u>Family life</u></p> <p><u>Research and Inquiry Skills</u></p> <p>http://iceont.ca/ontario-catholic-curriculum/</p>	<p>Students enrolled at Cardinal Leger will become:</p> <ol style="list-style-type: none"> 1. A Discerning Believer Formed in the Catholic Faith Community 2. An Effective Communicator 3. A Reflective and Creative Thinker 4. A Self-directed, Responsible, Life Long Learner 5. A Collaborative Contributor 6. A Responsible Citizen <p>For more information about the Catholic Graduate Expectations: http://www.eoccc.org/content/csfcscge/cge_list.html</p>

	HZT 4U1 Resources: Philosophy—A Test with Readings <i>NRSV Bible</i> <i>Catechism of the Catholic Church</i>	Texts are property of Cardinal Leger Secondary School and the Board of Education. All resources assigned to students are the responsibility of the student. Students are expected to return texts to their teachers in the condition which they were received. Damaged and/or lost texts must be replaced through payment in cash to the teacher, or by debit/credit card in the main office. Payment is expected before additional resources are given to the student.
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Assessment and Evaluation: An effective program in Religion will include a balance of assessment for learning and assessment of learning tasks. Student marks will be determined by evaluating process & product in a balanced manner with respect to the four categories. A student whose achievement is below 50% at the end of a course will not obtain a credit for the course.

Category Weightings	Weight %	Final Summative Assessments	Overall Weighting
Knowledge/Understanding	25%	Term Work	70 %
Thinking	25%	Culminating Task	10%
Application	25%	The CPT is "administered during the last 6 weeks of a course under the supervision of the teacher."	
Communication	25%	Exam	20%
		This is written in class under formal conditions at the end of the term.	

Learning Skills and Work Habits

Teachers will also report on a student's development of the following **six Learning Skills and Work Habits**: Responsibility, Independent Work, Initiative, Organization, Collaboration, and Self-Regulation. The development of learning skills and work habits, which will reflect strategies that were used with the student, is reported using the following four indicator letters:

E = Excellent - consistently demonstrates

G = Good - usually demonstrates

S = Satisfactory - sometimes demonstrates

N = Needs Improvement - rarely demonstrates

Evaluation Policies:

- All assignments** will have a due date which will be shared with students in writing **OR** orally in class.
- Assignments submitted after the due date established by the teacher will be accepted with a penalty of 3%, 3% and 4% per consecutive day up to a total of 10% over three days.
- In accordance with the Board Assessment & Evaluation Policy Document**, students will receive a ZERO for any assignment that is not submitted by the closure date which will also be established by the teacher. Assignments will not be accepted if the teacher returns the marked assignment.
- Repeated lateness or failure to submit tasks indicates poor organization skills, and will result in parental contact, and will be reflected in the learning skills section of the report card.
- Should a student miss an evaluation due to a legitimate absence, **in accordance with the Board A&E Policy Document**, the student and teacher will make arrangements to address the missed evaluation **in a timely manner**.
- In the cases of **extended vacation** or **prolonged absence**, consultation with the appropriate administrator may be required.
- In the event that the student does not make up the missed evaluation(s), a zero may be assigned.
- If it is determined that the evaluation(s) has/have been missed as a result of a skip/truancy or has/have been plagiarized, a zero most likely will be assigned.
- For all other cases of absence and/or missed evaluations (including absence during the CPT period or final examination period), please refer to the Board A&E Policy as outlined in the student agenda.