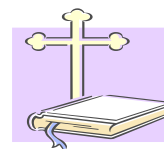




Cardinal Leger Secondary School Religion Department



Course Name: Working With Infants and Young Children
Ministry Guidelines: Social Sciences and Humanities, 2013

Course Code: HPW 3C
Level: 11 College

Teacher: **Room:** 122

Textbook: Child Care: Working with Infants, Children and Adolescents
Parenting : Rewards and Responsibilities **Replacement Cost:** \$100.00

Course Overview:

This course prepares students for occupations involving children from birth to six years of age. Students will study theories about child behavior and development, and will have opportunities for research and observation and for practical experiences with young children. Students will become familiar with occupational opportunities and requirements related to working with infants and young children. They will also have opportunities to develop research and critical-thinking skills as they investigate and evaluate current research about early childhood education.

Prerequisite: None

Curriculum Strands and Overall Expectations:

Research and Inquiry Skills: Overall Expectations

- Explore topics related to early childhood education, and formulate questions to guide research;
- Create research plans, and locate and select information relevant to chosen topics, using appropriate social science research and inquiry methods;
- Access, record, analyse, and synthesize information gathered through research and inquiry;
- Communicate the results of the research and inquiry clearly and effectively, and reflect on and evaluate research, inquiry, and communication skills.

Growth and Development: Overall Expectations

- Demonstrate an understanding of patterns of social, emotional, cognitive, linguistic, and physical development in infants and children from birth to six years of age;
- Demonstrate an understanding of a variety of influential theories about child development ;
- Demonstrate an understanding of how developmentally appropriate environments and experiences promote healthy development in children.

Employment Opportunities and Requirements: Overall Expectations

- Describe postsecondary destinations, workplaces, and professional development opportunities in early childhood education;
- Explain the legal and social workplace expectations for employment in early childhood education in Ontario;
- Demonstrate an understanding of the essential skills, personal qualities, and work habits necessary for success in early childhood education.

Interacting with Children: Overall Expectations

- Demonstrate an understanding of theories and strategies related to child behavior, and effectively use a range of strategies and skills when working with children from birth to six years of age;
- Demonstrate an understanding of the elements of developmentally appropriate programs and environments for children from birth to six years of age;
- Apply and evaluate knowledge of child development through practical experiences with children.

Addressing Social Challenges: Overall Expectations

- Demonstrate an understanding of a variety of issues and challenges that early childhood educators encounter;
- Demonstrate an understanding of factors that contribute to neglect and physical, sexual, and emotional abuse and of the roles of early childhood educators in dealing with these issues;
- Demonstrate an understanding of how a variety of social and cultural factors affect young children.



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Evaluation:

Evaluation will be based on unit tests, assignments, reflections, and group work.

Term Work	70%
Knowledge and Understanding	25%
Thinking	25%
Communication	25%
Application	25%
Final Assessment	30%
Formal Examination	15%
Culminating Task	15%
Course Total	100%

Learning Skills and Work Habits

E= Excellent G=Good S=Satisfactory N= Needs Improvement

Responsibility	<ul style="list-style-type: none"> Fulfills responsibility and commitments. Takes responsibility for and manages own behavior.
Organization	<ul style="list-style-type: none"> Devises and follows a plan and process for completing tasks. Establishes priorities and manages time
Independent Work	<ul style="list-style-type: none"> Independently monitors, assesses, and revises plans to complete tasks and meet goals. Uses class time to complete tasks.
Collaboration	<ul style="list-style-type: none"> Accepts various roles and an equitable share of work in a group. Builds healthy peer-to-peer relationships.
Initiative	<ul style="list-style-type: none"> Looks for and acts on new ideas and opportunities. Approaches new tasks with a positive attitude.
Self-Regulation	<ul style="list-style-type: none"> Sets own goals and monitors progress towards achieving them. Seeks clarification or assistance when needed.

Missed/Late/Incomplete Assignments

It is the student's responsibility to address missed, late, or incomplete assignments. Students are expected to complete assignments and to adhere to assignment deadlines as follows:

Due Date	10% Penalty Zone	Closure Date
A due date is set by the teacher.	1 school day late – 3% 2 school days late – 6% 3 school days late – 10% Maximum penalty of 10%	Once the closure date has passed, work is considered incomplete and a mark of zero applies.